

International Network of Productive Learning Projects and Schools - INEPS



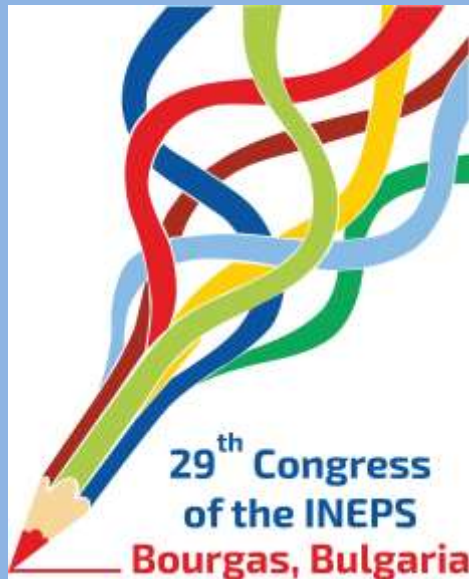
activity & experience
practice & theory
general education & vocational orientation
learning & fun

An Overview of the INEPS Year April 2017 - April 2018

INEPS General Assembly
Tuesday, April 17

<http://www.ineps.org/>

BULGARIA



- 29th Congress of the INEPS
“Productive Learning as a means to prevent early school leaving”

24th to 28th April 2017
Burgas, Bulgaria

CATALONIA, VILAFRANCA DEL PENEDEÈS



- 30th anniversary of Milà i Fontanals Secondary School, with the most veteran MAP Class since 2003
- New MAP Class in Eugeni d'Ors Secondary School, for students of 14-15 years old, in the 3rd course of secondary education. Course 2017-2018

CATALONIA, VILAFRANCA DEL PENEDE`S



- Visit of a delegation of teachers from Al-Hoceima (Marocco) and a representant of the Education Ministry of Marocco to MAP Classes in Vilafranca del Penedès, in the frame of an programme of exchange of good practices. The administrators, teachers and students of each centre presented Productive Learning and their experiencies in this field



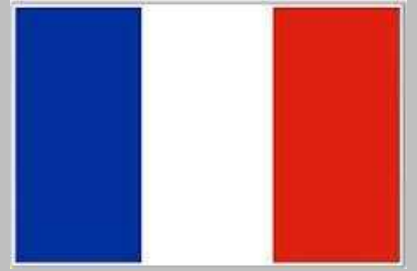
- Application and preparation of the project **YOUTH IN ACTION TO SERCH A WORK**, a new Productive Learning project for young people between 16 to 30 years old. Implentation of the City as School model

FINLAND



- Jopo (Flexible Basic Education) is still going strong and there are JOPO-classes in almost every municipality in Finland. The ideas of active and work-based learning as an alternative class is written in the National Core Curriculum (2016)
- The basic education curriculum includes also multidisciplinary studies (phenomenal learning, PBL, project based learning and so on - some winds from PL)
- In vocational education there is a reform going on: the vocational training turns to a competence based as well as young people and adult education. The expected outcome of the reform is: most of the vocational training will take place in working life, all subjects are integrated
- In higher education, mostly in the Universities of Applied Science the higher education is more and more competence based, entrepreneur-like and real-life based

FRANCE



BON JOUR!

GERMANY



Sachsen:

- Continuation of PL in 8 schools,
- Preparation of this INEPS-Congress (;-))
- Preparation of a PL-group for the Youth Congress in Greece/September



Berlin:

- Continuation of PL in 24 schools
- Event in February: 15 schools presented their projects in the morning (visits, practice sites, discussions etc.), all schools met in the afternoon (“overview, “stage”, political panel) with guests and politicians
- Project (with partners) will start in summer: Using PL-methodology to support young refugees (14-18 years) education and integration. Decision taken by parliament (not by school administration).
- Preparation of a PL-group for the Youth Congress in Greece/September



GERMANY



Mecklenburg-Vorpommern:

- Continuation of PL in 27 schools, intensified contact because of seminars and trainings

Sachsen-Anhalt:

- Continuation of PL in 23 schools, little contact

Brandenburg:

- Continuation of PL in 7 schools, little contact

Schleswig-Holstein:

- Continuation of PL in 2 schools, political plans to disseminate, plan to start PL in 3 more schools in summer

GREECE



Youth Center of “PROTASI”, movement for another lifestyle:

- PROTASI initiated a meeting with the Ministry of education asking to discuss PL, but this initiative was left unheard...
- Preparation of the next Youth INEPS congress in Patras (1-7 September 2018) and submission of an application to ERASMUS. Youngsters from Germany, Lithuania, Spain and Finland involved

LITHUANIA



- PL is running in 5 schools. Regardless the legal acts regulating PL have being developed (requirements for PL teachers, the National qualification program for PL teachers, the General Education Plan), there is no agreement on the national level to start PL in new schools. An obstacle - 2 PL teachers teaching all subjects.
- Four year ESF project with a PL pilot in the socialization centers with youngsters at high risk (age 14-18)
 - A team of the colleagues of the Education Development centre and the Education Supply center
 - Starts in June 2018

UNITED STATES OF AMERICA



City-As-School is doing well:

- 660 students enrolled and 300 internships all across New York
- CAS underwent a comprehensive school quality review with “well developed” in all ten school indicators. This is the highest possible rating a school can receive. This places CAS in the top 1% of all of the schools in the city
- Changes of the schoolweek: 40 additional hours a week and CAS open from 8:00 to 22:00 Monday through Friday and 10:00-16:00 on Saturdays → more sports, health, arts for students and other community members, food and other resources for the students who need a place to go during the school holidays

UNITED STATES OF AMERICA



- Students are performing at Radio City Music Hall, and at the Apollo Theater. A new record with some of their original music
- A city-wide forum on experiential learning (CAS as a host) with the Mayor of New York City along with city and state government officials
- CAS in press:
 - The New York Times mentioned City-as-School as a local example of experiential and in [project-based learning](#)!
 - An article in the [Hechinger Report](#) about CAS's science instruction
 - Music students have [their own website](#) that showcases some of the music art and design projects they have been working on